

™ (WOCN®)

What's Inside

Self-paced video and print formats will improve your patients' confidence and help them manage their own wound care at home.

Five wound-specific kits:

- Lacerations & Abrasions
- Surgical Wounds
- Diabetic Foot Ulcers
- Venous Leg Ulcers & Lymphedema
- Pressure Ulcers



AMERICAN COLLEGE OF SURGEONS
DIVISION OF EDUCATION
Blended Surgical Education and Training for Life®
Wound Healing Society (WHS)
Wound, Ostomy and Continence Nurses Society



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Appropriate Users

Patient and Caregiver

Wound care complications and the lack of post-operative wound care education for patients are reasons for avoidable readmissions. Small studies have identified that 63% of patients who did not receive wound care information needed to return to a health care facility after discharge due to a wound-related issue they were not equipped to handle.

Nurses, Medical Professionals, and Patients

Physicians and nurses report that their wound care training is limited to less than 10 hours of formal didactic education, despite the complexity of non-healing wound care. The program supports all surgical professionals, medical centers, and home care services in meeting all Centers for Medicare & Medicaid Services (CMS) guidelines on written and verbal education to patients and their families on what to expect after discharge, along with an evaluation of the patient/caregiver's understanding.

Home Care and Education

Teaching patients how to safely manage their wound care at home with best practices can result in significant improvement in surgical outcomes and result in savings for hospitals and skilled facilities and while decreasing the use of ancillary services, follow-up calls, visits to providers, and readmissions. Professional training programs will teach learners standardized skills in the care and management of the broad spectrum of wound care using e-learning, video, checklists, and skill validation.

While families are the major providers of their home wound management, 38% of patients did not know how to change a dressing, more than half (58%) did not know the solution to use for cleansing the wound, and more than half were discharged with no specific wound care instruction.³

Professional Guidelines

- 1 Select the appropriate wound skill kit(s)
- 2 Review the most relevant chapters with your patient
- 3 Review and demonstrate the wound skills steps using the booklet, skills checklist, and discharge checklist
- 4 Show your patient how to locate and watch the skills videos on the ACS website [facs.org/woundcare](http://www.facs.org/woundcare)
- 5 Locate the patient evaluation and encourage your patient to complete it and return to ACS

1.Osei-Anto A, Joshi M, Audet AM, et al. Health Care Leader Action Guide to Reduce Avoidable Readmissions. Health Research & Educational Trust website. January 2010. Available at www.hret.org/care/projects/resources/Readmission_Guide.pdf.

2. Patient Centered Outcomes in Wound Care: A White Paper. American College of Wound Healing and Tissue Repair and the Angiogenesis Foundation. 2013. Available at angio.org/wp-content/uploads/2013/10/Wound_Care_White_Paper.pdf.

3. Pieper B, Siegreen M, Nordstrom CK, et al. Discharge knowledge and concerns of patients going home with a wound. J Wound Ostomy Continence Nurs. 2007 May-Jun;34(3):245-53; quiz 254-5.

PRICING

FACS Member Price:

Lacerations & Abrasions \$5

Surgical Wounds \$5

Diabetic Foot Ulcers \$8

Pressure Ulcers \$8

Venous Leg Ulcers & Lymphedema \$8

Non-Members: